CENTRALNA KOMISJA EGZAMINACYJNA

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

WYPEŁNIA ZDAJĄCY

KOD

PESEL

Miejsce na naklejkę.
Sprawdź, czy kod na naklejce to **M-100**.
Jeżeli tak – przyklej naklejkę.
Jeżeli nie – zgłoś to nauczycielowi.

Egzamin maturalny ***Formuła 2023***

JĘZYK ANGIELSKI

Poziom podstawowy

Symbol arkusza
MJAP-P0-**100**-2408

DATA: **20 sierpnia 2024 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **60**

WYPEŁNIA ZESPÓŁ NADZORUJĄCY

Uprawnienia zdającego do:

- ☐ nieprzenoszenia odpowiedzi na kartę odpowiedzi
- ☐ dostosowania zasad oceniania.

Przed rozpoczęciem pracy z arkuszem egzaminacyjnym

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.

Układ graficzny
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Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 21 stron (zadania 1–12). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Teksty do zadań od 1. do 3. zostaną odtworzone z płyty CD.
4. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
6. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
7. Symbol  zamieszczony przy zadaniu zamkniętym oznacza, że rozwiązanie tego zadania musisz przenieść na kartę odpowiedzi. Ocenie podlegają wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.
8. Aby zaznaczyć rozwiązania w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem ◉ i zaznacz właściwe pole.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Zadania egzaminacyjne są wydrukowane na następnych stronach.

Zadanie 1. (0–5)

Usłyszysz dwukrotnie fragment programu radiowego dotyczącego wypożyczalni ubrań. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	Clothes library users have to clean the clothes before returning them.		
1.2.	Zoe got the idea of opening a clothes library when she and her sister lived together.		
1.3.	The interviewer is surprised that so many clothes are thrown away.		
1.4.	Zoe explains why many people buy new clothes so often.		
1.5.	Helping people save money is the most important thing for Zoe.		

Zadanie 2. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi związanych z kolorami. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.
<u>Uwaga:</u> jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker

A. asks somebody for his/her opinion.
B. invites listeners to attend a practical course.
C. is giving a welcome speech to new students.
D. explains what certain colours in paintings mean.
E. is talking about a place which was owned by a famous person.
F. is a teacher who tells the students what they should do during the class.

2.1.	2.2.	2.3.	2.4.	2.5.

Zadanie 3. (0–5)

Usłyszysz dwukrotnie dwa teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1. (do zadań 3.1. i 3.2.)

3.1. Which is TRUE about the Patch Plant Hotel?

A. It is located a long way from London.
B. It may refuse customer bookings.
C. Its services are expensive.

3.2. The speaker is talking about

A. a holiday destination with unusual plants.
B. a hotel which grows its own plants for food.
C. a place where plants are taken care of.

Tekst 2. (do zadań 3.3.–3.5.)

3.3. What mistake did Mr. Kreuz make?

A. He got on the wrong plane.
B. He missed his connecting flight.
C. He got off the plane at the wrong airport.

3.4. Mr. Kreuz realized he was <u>NOT</u> in San Francisco when he was talking to

A. a restaurant owner.
B. a policeman.
C. a cab driver.

3.5. While sightseeing in San Francisco, Mr. Kreuz

A. wore a T-shirt with a message on it.
B. was accompanied by a tour guide.
C. had an interview with local reporters.

PRZENIEŚ ROZWIĄZANIA ZADAŃ <u>OD 1. DO 3.</u> NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej oznaczonej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. DO-IT-YOURSELF
B. EXPENSIVE LIFESTYLE
C. LOWER MONTHLY BILLS
D. SPECIALIST HELP NEEDED
E. SOME DISADVANTAGES OF BOAT LIFE
F. THE REASON FOR A LIFE-CHANGING DECISION

A LIFE ON WATER

4.1.	

When the bank refused to give Holly Sharp and her husband Noah a loan to buy a house, they had to find an alternative they could afford. They had always liked the idea of living in a small space, so when they saw an old houseboat for sale, they quickly made up their minds and bought it. Starting all over again wasn't easy, but now, after a year living on the boat, they have no regrets.

4.2.	

Holly says that since moving onto their houseboat their financial situation has improved. Apart from not having to pay any rent, they don't use gas at all, and they pay less for electricity. There is a wood stove on the boat, and their family and friends give them wood for free. A year ago, they couldn't even imagine that it was possible to live so cheaply.

4.3.	

The couple spent the first few months renovating the boat and they still have a lot of work left to do. Noah has learnt how to fix things around the boat, so they don't have to call specialists for help. They also enjoy doing jobs together, like painting parts of the boat and polishing furniture. In the past they didn't even think about doing things like this on their own, although it turns out they are actually quite easy.

4.4.	

Adapting to life on a houseboat has been quite a challenge because there isn't much room on board. The couple can't have as many things as they used to, but they have managed to find space for their stamp albums, Holly's electric piano and a few pieces of art brought back from their honeymoon in Italy. Unfortunately, having a party on board of a small boat is nearly impossible.

Na podstawie: www.dailymail.co.uk

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–7)

Przeczytaj cztery teksty (A–D). Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Tekst A

HIGHLAND GAMES

Scotland's Highland Games take place in large outdoor spaces across the country. Built around traditional Highland sports such as the hammer throw or the hill race, a Highland Games event also includes Highland dancing and music, and lots of family fun.
The first Highland Games probably took place in Scotland in the 11th century, and were so popular that when Scottish people emigrated to other lands, they took the tradition across the world with them. Highland Games have been held in the USA and other countries since the 19th century. But there's no better place to experience them than in Scotland.







Na podstawie: www.visitscotland.com
Źródło: www.scotland.org, www.strathmorehighlandgames.co.uk

Tekst B

 # YourComments

*****

The Strathmore Highland Games this year were absolutely fascinating – money definitely well spent. We got there at about 1.30 p.m. on the final day, Sunday, and managed to see so much: sporting events, Scottish traditional dancing for men and women (which was fantastic), and a really enjoyable bagpipes* competition…
If anybody wants to visit the event next year, remember to bring:

- tourist chairs
- a fully charged phone for pics and videos.

Na podstawie: www.tripadvisor.co.uk

* **Bagpipes** – instrument muzyczny dęty – dudy.

Tekst C

STRATHMORE HIGHLAND GAMES
Sunday, July 25

Come and enjoy the Strathmore Games which take place next to one of Scotland's well-known castles. As a bonus, the entry ticket (£15 per person) gives you one day's access to the gardens around the castle. A tour of the castle itself is available only if you buy a separate ticket. The tour ends with a visit to the castle shop which sells a variety of beautiful souvenirs.

Na podstawie: www.heraldscotland.com

Tekst D

TRAVEL BLOGGER
ADAM NOWAK



I've just started organising a family trip to Scotland in July. This is what our basic plan is:

- fly to Edinburgh and stay there for two days to see the city and the museums
- drive around Scotland as tourists usually do, visit castles and see the countryside
- stay on a farm
- attend one or two Highland Games.

We'd like to stay in Scotland for up to 7 days and discover some old traditions. There are so many places to see and events to attend. I'd love some suggestions from you – Scotland experts – where to go, what to visit, and which Highland Games to go to. Thank you!

Na podstawie: www.tripadvisor.co.uk

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.
<u>Uwaga:</u> jeden tekst nie pasuje do żadnego zdania.

5.1.	This text is a review of an event attended by the author.	
5.2.	This text includes information about the beginnings of a certain tradition.	
5.3.	The author of this text asks for information about Scotland.	

PRZENIEŚ ROZWIĄZANIA ZADAŃ <u>OD 5.1. DO 5.3.</u> NA KARTĘ ODPOWIEDZI!

Przeczytaj wiadomość blogera Adama Nowaka do jego kolegi z USA. Uzupełnij luki 5.4.–5.7. zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim.
<u>Uwaga:</u> w każdą lukę można wpisać <u>maksymalnie cztery</u> wyrazy.

Hi Peter,

We can't afford to visit you in the USA this year, but in July, my family and I are going to Scotland. We've already decided how to get there – we are going by **5.4.** _____. I've also posted our travel plans on my blog.

We'd like to spend about a week visiting various places. I really want to see some Highland Games. These are traditional Scottish competitions which started to be held in other countries around the world in the **5.5.** _____ _____. We'll probably visit the Strathmore Games. With a ticket for the Games, we'll also be allowed to visit **5.6.** _____ _____ so we will definitely allow plenty of time for that.

Someone who has already been to the Strathmore Games recommends taking to the event a fully charged mobile phone. It is also a good idea to have **5.7.** _____ with you, but we'll have to do without them because each of us can have only one small suitcase for the journey!

I can't wait to visit Scotland!

Take care,

Adam

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

“Lucy …”
“What?” I was so excited waiting for the bell to ring that I didn’t hear my teacher calling my name. “Oh.” I raised my head, looked at the long math problem written across the whiteboard, and said, “Four.” Mrs. Clark looked at me and then at the numbers she’d written. “Correct. That’s all for...” Suddenly the bell rang, so by the time the teacher finished speaking, I was already down the hall.

I’d been waiting for this moment since the day I saw the information on the school website, and now here it was. I was finally going to my very first programming club meeting!
I started running. I’d already picked out my seat in the computer lab. I wanted to take a seat in the first row. I had to have it!

Oof! Suddenly I ran into someone!
“Watch where you’re going,” Sophia Torres said, blocking me from entering the computer lab. “I’m sorry,” I answered. I just wanted her to move and let me in. There were a few kids at school who scared me, but Sophia wasn’t one of them. “Shouldn’t you be doing sporty stuff or something?” I asked her.
“I’m taking Mondays off for this. This club meeting is important to me, too,” she answered. And with that, she entered the room, throwing herself into the seat that I’d wanted to have for myself. I had to take the seat at the end of the row because a bunch of other kids ran into the room and pushed me back before Mrs. Clark arrived. I was glad she was in charge of the club. She was born in Lebanon, went to university in England, and then came to the United States where she became a teacher. She told us interesting stories about travelling the world, and the things she had done before becoming a teacher. I liked her so much that I almost wanted to be a teacher like her… but only almost. I was going to be a computer programmer, just like my mom.

When were we going to start programming? We were ten minutes into club time, and Mrs. Clark was still calling the names out of the register. When it seemed that she had almost finished, something finally happened.

Beep! Beep! Beep!

I looked around for a few moments before realizing the noise was coming from my backpack. I grabbed my phone and tried to silence it. But the screen stayed dark, and the beeps got louder. Mrs. Clark came over to my desk. I handed my phone over to her. She started looking through my apps. Suddenly, the beeps stopped.

“Looks like someone has made a fake game and downloaded it onto your phone. It’s programmed to beep and freeze your phone. I’m deleting this app, have a look at what I’m doing,” Mrs. Clark said.

“Oh,” I knew exactly who had messed with my phone and from the look on Mrs. Clark’s face, she did, too. Two afternoons a week, he was her student. “Say hi to Alex for me when you see him,” Mrs. Clark said. “I will,” I answered, but we both knew that when I got home, I was going to have a lot more than “hi” to say to my brother.

Na podstawie: Stacia Deutsch, *The Friendship Code #1*

6.1. From the first paragraph we learn that Lucy left the classroom

A. just before the bell rang.
B. just after her teacher did.
C. in the middle of the maths lesson.
D. after she answered her teacher's question.

6.2. Before Lucy went into the computer lab, she

A. intended to sit at the front.
B. was scared by Sophia.
C. decided to keep a place for a friend.
D. pushed Sophia into the classroom.

6.3. What do we learn about Mrs. Clark?

A. She had lived in just one country.
B. She started her teaching career in America.
C. She wrote stories about her travels.
D. She graduated from a university in Lebanon.

6.4. Who solved the problem which Lucy had with her phone?

A. Mrs. Clark
B. Lucy herself
C. Alex – Lucy's brother
D. a student from Lucy's class

6.5. The text is about

A. a joke played on a brother.
B. an argument with a teacher.
C. unexpected problems at school.
D. classmates ready to help.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
<u>Uwaga:</u> jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

THE MARRIAGE PROPOSAL

I was going to ask Anne, my girlfriend, to marry me, so I invited her to the restaurant where we'd had our first date. I wore a suit and brought a huge bouquet of flowers with me. She was supposed to meet me at 7 p.m. so I got there a little early. **7.1.** _____ It was located in a terrible spot – right in the middle of the restaurant. We used to joke how bad it was, but I still knew that I had to get that table as it was special for us! I gave my phone to the waitress so she could take some pictures when I asked Anne to marry me. The waitress happily agreed and quietly informed other guests about my plans. I sat down, smiled and waited. **7.2.** _____ Seeing how sad I was, people started coming up to my table, saying "It will be okay, don't worry." and "Good luck, man, I'm sure everything will work out." **7.3.** _____ I took it and saw that I had received a text message from Anne. It read: "I'm waiting in the car park, let me know when you get here." **7.4.** _____ We sat down at our table and everything was wonderful. But I'm sure there were plenty of people who had already left the restaurant that evening thinking she had broken up with me.

Na podstawie: www.reddit.com

A. I felt so disappointed that I left the restaurant and went home.
B. I chose exactly the same table that we'd had during our first date.
C. I immediately ran out outside to where she was, and we returned to the restaurant together.
D. After another ten minutes had passed, the waitress came and gave me my phone back.
E. The church clock struck 7 p.m. but my future wife did not appear, and I was still sitting alone 45 minutes later looking very unhappy.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–3)

Uzupełnij poniższe minidialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź, tak aby otrzymać spójny i logiczny tekst. Zakreśl jedną z liter: A, B albo C.

8.1.

X: Mum, I'm tired and hungry. It's too hot and my feet hurt.

Y: _____ We are going to be at home soon.

A. There isn't any!
B. Stop complaining!
C. Do it again!

8.2.

X: I'm going on a trip tomorrow.

Y: _____

X: To the seaside.

A. Anywhere interesting?
B. Who are you going with?
C. Can I join you?

8.3.

X: _____

Y: For ages! We met at primary school.

A. When did you last see her?
B. How long have you known her?
C. Have you met her recently?

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–4)

W zadaniach 9.1.–9.4. spośród podanych opcji (A–C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl jedną z liter: A, B albo C.

9.1.

X: (*Co robiłeś*) _____ between 6 and 7 yesterday? I tried to call you but you didn't answer.
Y: Nothing special. I was at home.

A. What would you do
B. What have you done
C. What were you doing

9.2.

X: Do you know (*co grają*) _____ at the theatre next Sunday?
Y: *Macbeth,* I think.

A. what's over
B. what's on
C. what's up

9.3.

X: We need to take a break.
Y: You are right. Why don't we stop (*żeby zjeść*) _____ lunch here in this little restaurant?

A. having
B. and had
C. to have

9.4.

What do you think? (*Czy pozwolą mi*) _____ to publish their photos on my website?

A. Will they allow me
B. Will they ask me
C. Will they let me

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.) jednym wyrazem, przekształcając wyraz podany w nawiasie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.



LIFE-SAVING EMOJIS

Young people love emojis. They have been used since the 1990s and new ones are added **10.1. (REGULAR)** _____ to the emoji library. Interestingly, there are more and more food emojis in the collection. Hiroyuki Komatsu, a Japanese engineer, thinks it will be very **10.2. (USE)** _____ to have universal emojis that represent food allergens on product packaging. This will make shopping much easier for people who have an allergic **10.3. (REACT)** _____ to certain ingredients. They will know immediately if a given food product is safe for them. In this way, apart from being fun, emojis will also save lives!

Na podstawie: spartanshield.org

Zadanie 11. (0–3)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (11.1.–11.3.). W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając wyraz już podany. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.
Uwaga: nie zmieniaj formy podanych wyrazów.

11.1. I'm sure Lucy is sleepy after her all-night journey.

MUST

Lucy _____
after her all-night journey.

11.2. Mathematics interests me more than biology.

AM

I _____ mathematics
than biology.

11.3. I hope they will repair our car in time for our trip.

BE

I hope our car _____
in time for our trip.

Zadanie 12. (0–12)

Odwiedziłeś(-aś) niedawno park rozrywki. We wpisie na swoim blogu:

- **wyjaśnij, dlaczego zdecydowałeś(-aś) się odwiedzić park rozrywki**
- **napisz, w jaki sposób dotarłeś(-aś) do tego parku rozrywki**
- **opisz problem, który pojawił się podczas Twojej wizyty w parku rozrywki**
- **poinformuj czytelników bloga, dlaczego nie warto odwiedzać takich miejsc w weekend.**

Napisz swoją wypowiedź w języku angielskim.
***Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*

CZYSTOPIS

Hi everyone!
A few days ago, I visited a really nice amusement park.

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Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4-5	0-1-2	0-1-2-3	0-1-2	

BRUDNOPIS (*nie podlega ocenie*)

JĘZYK ANGIELSKI
Poziom podstawowy
Formuła 2023

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