CENTRALNA KOMISJA EGZAMINACYJNA

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

WYPEŁNIA ZDAJĄCY

KOD | | | |

PESEL | | | | | | | | | | | |

Miejsce na naklejkę.
Sprawdź, czy kod na naklejce to **E-100**.
Jeżeli tak – przyklej naklejkę.
Jeżeli nie – zgłoś to nauczycielowi.

Egzamin maturalny | ***Formuła 2015***

JĘZYK ANGIELSKI

Poziom podstawowy

Symbol arkusza
EJAP-P0-**100**-2506

DATA: **5 czerwca 2025 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **50**

Przed rozpoczęciem pracy z arkuszem egzaminacyjnym

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.

Układ graficzny
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Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 15 stron (zadania 1–10). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Nagrania do zadań od 1. do 3. zostaną odtworzone dwukrotnie.
4. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
6. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
7. Symbol  zamieszczony przy zadaniu zamkniętym oznacza, że rozwiązanie tego zadania musisz przenieść na kartę odpowiedzi. Ocenie podlegają wyłącznie rozwiązania zaznaczone na karcie odpowiedzi.
8. Aby zaznaczyć rozwiązania w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe pole.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Zadanie 1. (0–5)

Usłyszysz dwukrotnie fragment wywiadu z kobietą, która postanowiła zamieszkać w swoim samochodzie. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	Megan lives in her car because she can't afford to rent a flat.		
1.2.	The bed that Megan sleeps in can also be used in a tent.		
1.3.	Megan is able to cook basic food when she is living in her car.		
1.4.	Megan takes a shower and washes her clothes at the same place.		
1.5.	Megan has decided to stop living in her car.		

Zadanie 2. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi związanych ze zwierzętami na plaży. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.
<u>Uwaga:</u> jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker

A. is a guide inviting listeners to go on a tour.

B. warns listeners about potentially dangerous animals.

C. describes his/her meeting with an animal on the beach.

D. encourages listeners to take photos of animals on the beach.

E. informs pet owners about the beach etiquette they should respect.

F. talks about animals in a climate zone where a person wouldn't expect to see them.

2.1.	**2.2.**	**2.3.**	**2.4.**	**2.5.**

Zadanie 3. (0–5)

Usłyszysz dwukrotnie pięć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

3.1. According to the survey, <u>the second</u> most popular aspect of autumn is

A. drinking hot chocolate.
B. feeling the chill in the air.
C. watching the leaves change colour.

Tekst 2.

3.2. The announcement is for people travelling by

A. bus.
B. plane.
C. underground.

Tekst 3.

3.3. The speaker is calling Brenda to

A. ask her for help.
B. thank her for a visit.
C. invite her to a party.

Tekst 4.

3.4. The woman didn't try to make ice cream before because

A. she prefers other kinds of dessert.
B. her ice cream machine doesn't work.
C. she thought it was too difficult to make.

Tekst 5.

3.5. The game described in the text

A. can be played by one person.
B. is the only available game about trees.
C. helps you to learn about the life of a tree.

PRZENIEŚ ROZWIĄZANIA ZADAŃ <u>OD 1. DO 3.</u> NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej oznaczonej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. A TRADITION STARTED BY A FILM STAR
B. A RECENT BRITISH FOOD CUSTOM
C. A LIGHT MEAL OFFERED AT THE HOTEL
D. A BEAUTIFUL ROOM DESIGNED BY FAMOUS PEOPLE
E. A SPECIAL GUEST AT THE TABLE
F. A NEW LEVEL OF LUXURY AND THE PEOPLE BEHIND IT

THE SAVOY – A LUXURY HOTEL IN THE HEART OF LONDON

4.1.	

The *Savoy* opened on August 6,1889. It was the first hotel in Britain with electric lights and lifts installed throughout the building. Each beautifully furnished room had a bathroom with hot and cold running water. The owner hired César Ritz as the manager, and Auguste Escoffier as the chef to prepare excellent meals. These two men introduced standards of comfort and service which were not found in any other hotel in Europe at that time.

4.2.	

One of the rooms in the hotel is called the *Marlene Dietrich Suite* to honour the famous actress, who stayed at the hotel for a long time. Marlene Dietrich was an icon of Hollywood's Golden Age. Whenever Dietrich stayed at the *Savoy*, she asked for twelve pink roses to be sent to her room every day. To this day, her room is always supplied with pink roses.

4.3.	

Visitors to London as well as local people come to the hotel to enjoy its afternoon teas, which include classic sandwiches, scones and tarts made by famous chefs like Michael Turner. The dining room manifests elegance and the atmosphere makes you feel that you stepped back in time or into the setting of a historical film. It's not surprising, as the British habit of having something small to eat between lunch and dinner dates back to the early 1800s, and the *Savoy* continues this custom.

4.4.	

Like other hotels, the *Savoy* has a mascot. It is a 90-centimetre high wooden sculpture of a black cat called Kaspar. Kaspar's story began in 1898, after a dinner at the *Savoy* planned for 14 guests. One of the guests did not come, so there were only 13 people at the table that evening. Unfortunately, the first person who left the dinner died not long after. Therefore, to avoid bad luck, Kaspar was created to be the 14th guest whenever there are only 13 people at a meal in the *Savoy*.

Na podstawie: https://www.thesavoylondon.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–3)

Przeczytaj trzy teksty związane podróżami. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

FLIGHT AROUND THE WORLD

A teenage pilot, Mack Rutherford, aged 17, took off from Sofia in Bulgaria on 23 March 2022 and, after crossing Asia, Africa, the US and two oceans, landed back in the Bulgarian capital. The whole journey took five months, which means that Mack broke the Guinness World Record set by another person in 2021 and became the youngest pilot to fly around the world solo. Flying an ultralight plane with a cruising speed reaching 300 km/h, Mack experienced some problems, such as sandstorms in Sudan and extreme heat in Dubai. However, speaking of his trip, he said that flying is a dream that has always been shared by his family because they are all talented pilots. He added that it was his sister Zara, who encouraged him to take up the challenge. In January 2022, at the age of 19, his sister became the youngest woman to fly around the world solo.

Na podstawie: www.news.sky.com

5.1. The text is about a young man who

A. dreamt about travelling with his family.
B. broke a record for flying solo in 2021.
C. succeeded in spite of some difficulties.



Tekst 2.

HAVE A GOOD FLIGHT

It sometimes happens that people do not arrive at the airport on time. Bad weather conditions, traffic jams or unexpected problems with your car on the way to the airport are quite common. But even if you are too late for your flight, stay calm and don't panic. It simply doesn't help if you become stressed. The best thing to do is to call the airline as soon as possible and try to rebook your flight. If you do this early enough, you might not lose all the money you spent on your ticket.

Na podstawie: www.souqalmal.com

5.2. The author of the text

A. encourages people to arrive at the airport as early as possible.
B. advises people about what they should do if they miss their flight.
C. warns people against unexpected problems on a plane.

Tekst 3.

Mark's blog entry: *My travel stories*
This happened just a few months ago when I went to India. I was to sit in an aisle seat but because I wanted to take pictures, I asked the man on my right if I could take his window seat. He agreed. After an hour and a half the flight attendant came around with drinks and snacks. The man sitting next to me asked for a glass of orange juice. I don't know how it happened, but all of a sudden, I was completely covered in juice. I was wearing a white shirt and white shorts so you can imagine how I looked! The flight attendant apologized and came back with a paper towel. Luckily, I had a shirt and trousers in my hand luggage, so I didn't have to feel cold and wet for the rest of the flight.

Na podstawie: https://blog.scoopon.com.au

5.3. From the text, we learn that the blogger

A. changed places with another passenger.

B. complained to the flight attendant about the juice.

C. had no clothes he could change into during the flight.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

Chatterton and Mattera were working happily in Santo Domingo when Bowden, an old treasure hunter, rang them and asked them to come to see him in Miami. There was something in his voice that told them they should go. After all, it was just a two-hour flight from Santo Domingo; they could be there and back the same day. If nothing else, Bowden told great stories, and in treasure hunting, stories were as good as real gold. So, they cancelled their appointments for that day, packed their bags, booked tickets, and set off.

In Miami, they rented a car and drove to Bowden's house. He wasn't like any other treasure hunter they'd met, as he usually worked alone and used almost no modern technology. Instead, he used old drawings, ageing equipment, and his own notes to find shipwrecks. During his career, Bowden had discovered not one but two treasure ships. That wasn't a record number of finds, but it was still impressive. As a successful treasure hunter, Bowden should have a house as large as a palace. But when Chatterton and Mattera pulled into Bowden's driveway, they were surprised. The house wasn't large and looked no different than any other in this ordinary street.

Inside, Bowden offered them coffee, but they weren't listening to him because everywhere they looked they saw treasure. In one room, there were silver coins; in another, old navigational instruments that museums would pay a fortune for. The plates in Bowden's dining room were from the 17th century, as good as a priceless set Mattera had seen in the Metropolitan Museum of Art in New York. Bowden showed them other things, each with a story. He let them touch everything, too. Finally, he asked the men to join him at the dining room table, and then they got down to business.

"Have you heard of Joseph Bannister?", he asked. The men shook their heads.

Bannister, Bowden explained, was an English sea captain in charge of transporting cargo between London and Jamaica in the late seventeenth century. One day, it is not known why, he stole the great ship he commanded, the *Golden Fleece*, and became a pirate in the Caribbean. The British authorities wanted to catch him any way they could. One day, two British ships found Bannister's ship and made a surprise attack. You would expect a pirate captain to give up in such a situation. But not Bannister. He and his crew fought for two days. They finally beat the British ships, which had to return to port in Jamaica. Bannister won the war but the *Golden Fleece* was damaged and quickly sank. Luckily, he escaped and was never heard of again. This victory made Bannister a legend. However, over time, his name was almost forgotten.

"This is the greatest pirate story ever," Bowden concluded. "And no one else knows about it. I want the *Golden Fleece*. And I want you guys to help me find her and share her treasure, if Bannister didn't manage to take it with him."

Bowden didn't require an answer right away. "Think it over," he told them, "and give me your answer soon."

Na podstawie: Robert Kurson, *Pirate Hunters: Treasure, Obsession, and the Search for a Legendary Pirate Ship,* New York 2015.

6.1. Chatterton and Mattera's trip to visit Bowden was

A. the result of Bowden's invitation.
B. planned to take more than two days.
C. expected to be an unpleasant experience.
D. made instead of their cancelled appointment in Miami.

6.2. From the second paragraph, we learn that Bowden

A. had discovered more wrecks than anybody else.
B. preferred to work without high-tech equipment.
C. liked to work with other treasure hunters.
D. chose to live in a huge house.

6.3. While visiting Bowden's house, the men

A. were forbidden to get close to his treasures.
B. were invited to have dinner with the host.
C. had access only to one of the rooms.
D. saw a collection of valuable items.

6.4. What did the men learn about Joseph Bannister from Bowden?

A. He was beaten by two British ships.
B. He was arrested on his way to Jamaica.
C. He became a pirate before he was made captain.
D. He was brave enough to battle people who went after him.

6.5. Which is the best title for the text?

A. A PLAN FOR A MEETING WITH A TREASURE HUNTER
B. AN OFFER MADE BY A TREASURE HUNTER
C. A LONG JOURNEY TO SEE A PIRATE SHIP
D. A LOST SHIP FINALLY DISCOVERED

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (7.1.–7.3.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

NEWTON'S APPLE

We've all heard the story about Isaac Newton. It usually goes like this: "Isaac Newton discovered gravity* while he was sitting under an apple tree and an apple fell on his head." **7.1.** _____ If so, you would be right. Things actually did happen a bit differently. When Newton was an old man, he shared various details of his life with William Stukeley, who later included them in his book about Newton's life. **7.2.** _____ The situation reminded the scientist of something that had happened many years before at his parents' farm in Woolsthorpe, and he told Stukeley about it.

In 1665, Newton was studying at Cambridge University, but a serious disease started to spread in the town, and, as a result, he had to return to Woolsthorpe. **7.3.** _____ This observation made Newton start thinking about why objects always fall straight to the ground. That part of the legend is true, but there is no reason to think that the fruit actually landed on Newton's head!

Newton's famous apple tree continues to grow in the garden of his former home. It is said that the tree was planted in 1650. Part of it fell down in a storm in 1816, but part of it still survives.

Na podstawie: www.ranker.com; www.history.com

***Gravity** – ciążenie, grawitacja.

A. Pieces of it have been used to grow more "Newton trees".
B. For at least 240 years it has been shown to visitors as Isaac Newton's apple tree.
C. However, you might think that this story does not sound very likely.
D. The biographer refers to one evening in 1726 when he had tea with Newton in the shade of some apple trees.
E. There, in the garden, he saw an apple drop from a tree.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl jedną z liter: A, B albo C.

INFLUENCING CROWDS

Being an influencer – already a new profession or just a hobby? **8.1.** _____ to a dictionary definition, an influencer is a person who can affect the decisions of his or her followers in various areas such as fashion, travel, or diet. The main activity of all influencers is to present their opinions, thoughts, and attitudes in order to **8.2.** _____ people buy things. Many companies consider the work of influencers to be very effective in creating people's choices. This is not surprising because many influencers make daily posts on their social media accounts. If influencers post a lot, people are more **8.3.** _____ to follow them.
If you are wondering how to become an influencer, **8.4.** _____ are a few things to consider. It's essential to publish your posts on a variety of social media, and to use hashtags and catchy titles. Keep **8.5.** _____ and the number of your followers will increase. Statistics say that today about 40 percent of the world's population use social media.

Na podstawie: https://emeritus.org

8.1.

A. Due
B. Thanks
C. According

8.2.

A. make
B. allow
C. tell

8.3.

A. likely
B. surely
C. happily

8.4.

A. that
B. they
C. there

8.5.

A. post
B. to post
C. posting

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–5)

W zadaniach 9.1.–9.5. spośród podanych opcji wybierz tę, która poprawnie uzupełnia obydwa zdania. Zakreśl jedną z liter: A, B albo C.

9.1.

This kind of design doesn't make any _____.

He's a really funny comedy actor. I like his _____ of humour.

A. difference

B. sense

C. kind

9.2.

Our team finished in second _____ but we were a little disappointed.

The open-air concert took _____ as planned, despite the windy weather.

A. part

B. time

C. place

9.3.

My friends have just got _____ but I don't know if they will get married soon.

Every time I call my cousin at the weekend, her number is _____.

A. wrong

B. involved

C. engaged

9.4.

I'll give you a _____ with this project.

On the other _____, taking the bus would be cheaper.

A. help

B. hand

C. chance

9.5.

Can you tell me the _____?

They were just in _____ to catch the train.

A. way

B. time

C. action

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–10)

Wraz z grupą znajomych odwiedziłeś/odwiedziłaś nowo otwartą restaurację. We wpisie na anglojęzycznym forum internetowym:

- **opisz okolicę, w której znajduje się restauracja**
- **wyraź opinię na temat dania, które zamówiłeś/zamówiłaś**
- **opowiedz o zaskakującej sytuacji, która miała miejsce w trakcie Twojej wizyty**
- **zachęć czytelników forum do odwiedzenia tej restauracji i napisz, z kim tam się wybierzesz następnym razem.**

*Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).*

CZYSTOPIS

A new restaurant has recently opened in my area. I went there yesterday with a few friends.

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Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4	0-1-2	0-1-2	0-1-2	

BRUDNOPIS (*nie podlega ocenie*)

JĘZYK ANGIELSKI
Poziom podstawowy
Formuła 2015

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