EGZAMIN ÓSMOKLASISTY
od roku szkolnego 2018/2019

JĘZYK ANGIELSKI

Przykładowy arkusz egzaminacyjny (EO_7)
Czas pracy: do 135 minut

GRUDZIEŃ 2017

Centralna Komisja Egzaminacyjna
Warszawa

Zadanie 1. (0–6)

Przeczytaj teksty. Zdecyduj, czy każde zdanie (1.–6.) jest zgodne z treścią tekstu (TAK albo NIE). Wpisz znak X w odpowiednią kratkę.

HOLIDAY JOB!
Trendy downtown pizzeria is looking for delivery drivers with their own car.

Working hours: 11 – 23

1. To get this job you must have a car.

TAK ☐

NIE ☐



2. This camp is for boys and girls.

TAK ☐

NIE ☐

- ☞ **no more than 3 items to try on**
- ☞ **do not leave clothes in the changing room**

3. You can take five articles of clothing to try on.

TAK ☐

NIE ☐



4. You can see this advert in a restaurant.

TAK ☐

NIE ☐



5. Jane wants Pam to go shopping with her.

TAK ☐

NIE ☐

Message ☒

From: Eddie

To: Lucas

Hi Lucas,
What a game! It was the best one I have ever been to. There were seven goals and our team won. Everybody had a lot of fun. What a pity you couldn't go with us!
Eddie

6. Eddie's message is about a match.

TAK ☐

NIE ☐

Zadanie 2. (0–4)

Przeczytaj tekst. Dopasuj nagłówek (A–E) do każdej części tekstu. Wpisz odpowiednią literę w każdą kratkę (1.–4.).
Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

A. WHERE TO STAY
B. WHAT TO WEAR
C. WHEN TO TRAVEL
D. WHAT TO SEE
E. WHAT TO EAT

ALASKA TRAVEL TIPS

1. ☐

Alaskan summers are cool, with temperatures of +14˚C. There is midnight sun from May to July and 24-hour darkness during part of the winter. The season from May to September is the best to travel to Alaska.

2. ☐

Northern weather changes very often. When you are planning your Alaskan trip, remember to take lots of different kinds of clothes for changing temperatures and weather conditions. If you travel in the summer, don't forget your sunglasses – the sun shines here all day long.

3. ☐

Every year there are many interesting events. One of them is the Ice Art Championships. Competitors make ice sculptures and can win a lot of money. Sled dog racing is Alaska's official sport. Many people from all over the world come to watch the races.

4. ☐

There are several delicacies in Alaska that tourists should try. Apart from the world-famous fish dishes you can try crab legs or whale meat. The best choice for dessert are Alaskan juicy wild berries.

Zadanie 3. (0–4)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok jednej z odpowiedzi: A, B albo C.

A SECOND-HAND PRESENT

My name's Mark and I love getting presents. Last Christmas my mum gave me a smart blue sweater. I also got a beautiful ski jacket from my older brother. He is a skier like me so he knew what I wanted. But when I opened the present from my grandma, I saw a scarf. An orange scarf! I hate orange. I didn't even take the scarf out of the box or show it to anyone. Of course, I said "Thank you" to my grandmother but I didn't like her present.

Two weeks later my friend Sarah called and invited me to her birthday party. There was one problem – I didn't have a present for Sarah. I had no time to go shopping because I was packing my things for the winter holiday in the mountains. Then I remembered the orange scarf. I thought: "Sarah likes orange, maybe she'd look good in it."

When Sarah unpacked the present from me, she put the scarf around her neck. Suddenly she saw something. There was my name, MARK, at the end of the scarf. How stupid of me! I felt awful and Sarah was angry with me. I explained that it was a mistake. She didn't believe me. The next day I bought her a pair of earrings. Sarah was really happy.

I will never again give anyone a present I got from someone else!

1. What did Mark get from his grandma?

A. a sweater ☐

B. a scarf ☐

C. a ski jacket ☐

2. What did Mark do when he saw the present?

A. He took it out of the box. ☐

B. He thanked his grandma. ☐

C. He showed it to his brother. ☐

3. Sarah wanted Mark

A. to come to her party. ☐

B. to go to the mountains. ☐

C. to buy her a scarf. ☐

4. Mark told Sarah that

A. he made a mistake. ☐

B. he is angry with her. ☐

C. she looked good. ☐

Zadanie 4. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).
Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

A SUCCESSFUL IDEA



The story starts with a boy, Greyson McLean, plastic bricks and a dream. The boy **1.** ☐ the LEGO blocks he got from his grandparents. He wanted to make his creations look special, so he decided to use stickers. But when he wanted to change something, he couldn't **2.** ☐ the blocks. Greyson needed stickers that could be removed easily. He tested many different materials and finally found the perfect one. Then, with the **3**. ☐ he started a business. Today his company, called BrickStix, produces many kinds of stickers **4.** ☐ mainly in America and Canada. Greyson is now 17 years old and his company **5.** ☐. BrickStix has just started selling its stickers in Europe as well.

A. help from his parents
B. take them off
C. which are sold
D. is very successful
E. his own company
F. loved to build with

Zadanie 5. (0–5)

Uzupełnij każdą rozmowę brakującą wypowiedzią (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).

<u>Uwaga!</u> Jedna wypowiedź została podana dodatkowo i nie pasuje do żadnej rozmowy.

A. I have a headache.

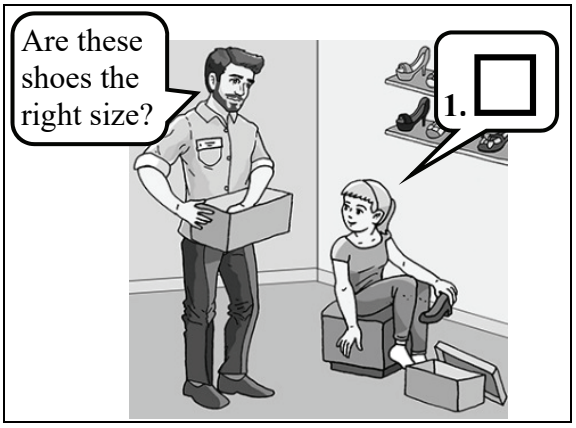
B. Very much, she's nice.

C. Wash up the dishes, honey.

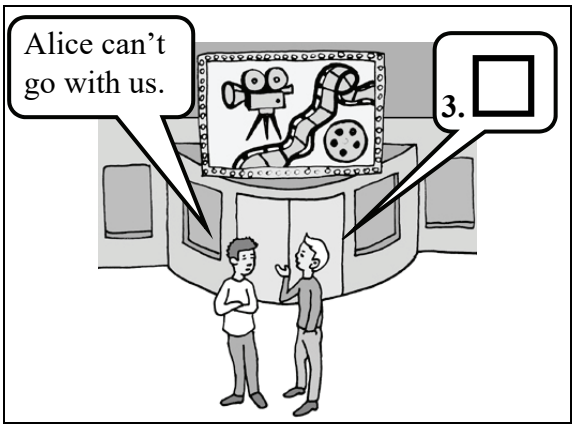
D. Really? What a pity!

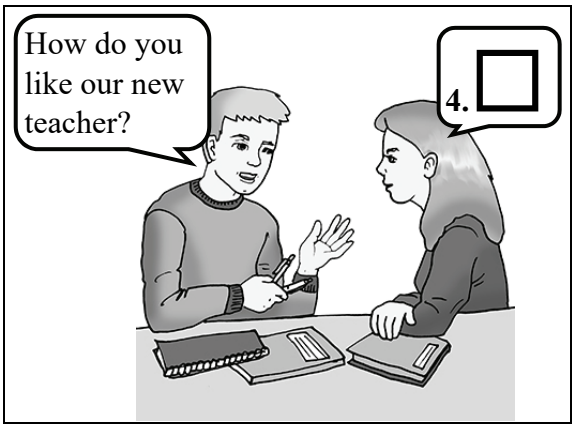
E. No, they're too small.

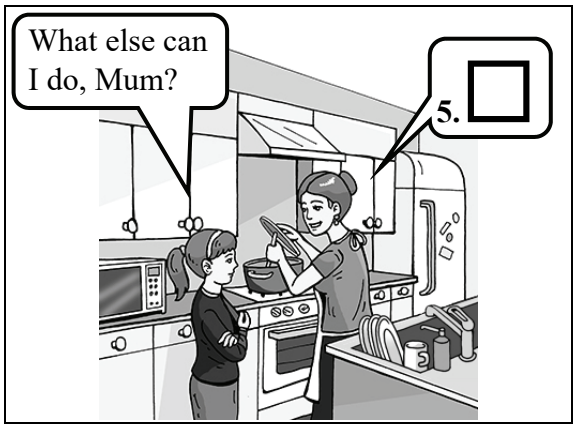
F. Sure, I'd love to do it.











Zadanie 6. (0–5)

Uzupełnij każdy dialog brakującą wypowiedzią, tak aby otrzymać spójne i logiczne teksty. Wpisz znak X w kratkę obok jednej z odpowiedzi: A albo B.

1. X: I think I should start doing a sport.
Y: _____

A. Why don't you try jogging? ☐

B. You shouldn't take it home. ☐

2. X: _____
Y: About two hours ago.

A. When did Adam leave? ☐

B. How long did the journey take? ☐

3. X: Could you help me, please?
Y: _____

A. I can't help it. ☐

B. Yes, just give me a minute. ☐

4. X: Tom, this is my cousin, Peter.
Y: _____

A. Same to you. ☐

B. Pleased to meet you. ☐

5. X: Do you like wearing a uniform?
Y: _____

A. I hate it. ☐

B. I'll ask her. ☐

Zadanie 7. (0–5)

Dla każdej z opisanych sytuacji wybierz właściwą reakcję (A–C). Wpisz znak X obok jednej z odpowiedzi: A, B albo C.

1. **Kolega z Anglii proponuje Ci wspólny wyjazd do Londynu. Co powiesz?**

   A. Yes, I've already visited London. ☐

   B. Sure, I'd love to go. ☐

   C. I saw you in London. ☐

2. **Chcesz pójść z kolegą z Anglii na basen. Co powiesz?**

   A. Why don't we go swimming? ☐

   B. I'm afraid I can't ski. ☐

   C. We mustn't go swimming ☐

3. **Chcesz ostrzec koleżankę z Anglii przed psem sąsiada. Co powiesz?**

   A. It won't bite you. ☐

   B. You must touch it. ☐

   C. Don't play with it. ☐

4. **Kolega pyta Cię, w co się ubrać na wycieczkę. Co odpowiesz?**

   A. Comfortable shoes are a must. ☐

   B. You should go on a trip. ☐

   C. Take this dress back to the shop. ☐

5. **Podczas spotkania ze znajomymi okazuje się, że musisz wcześniej wyjść. Co powiesz?**

   A. Let's meet earlier. ☐

   B. Sorry but I have to go now. ☐

   C. Why don't you leave now? ☐

Zadanie 8. (0–5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok jednej z odpowiedzi: A albo B.



hispotion.com

The picture shows a man in the **1.** _____. He is cleaning the **2.** _____. He is dressed in a T-shirt and jeans, but he **3.** _____ wearing any shoes. In the room there is also a comfortable **4.** _____ with cushions. There is a big window **5.** _____ the man.

1.

A. living-room ☐

B. kitchen ☐

2.

A. window ☐

B. floor ☐

3.

A. isn't ☐

B. doesn't ☐

4.

A. rug ☐

B. sofa ☐

5.

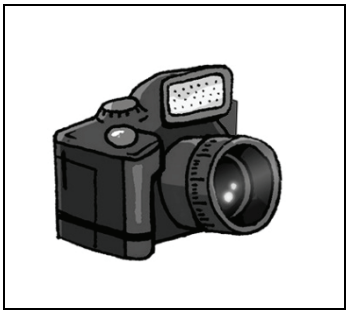
A. in front of ☐

B. behind ☐

Zadanie 9. (0–6)

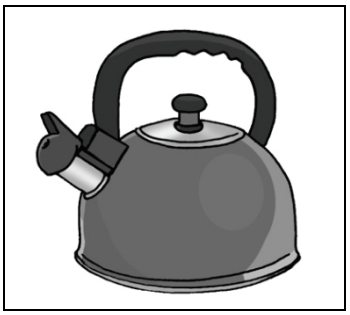
Co przedstawiają obrazki? Wpisz w kratki brakujące litery.

1.



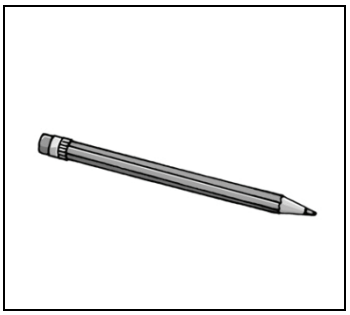
c					a

2.



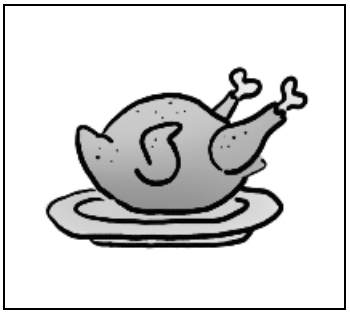
k			t		e

3.



p			c		l

4.



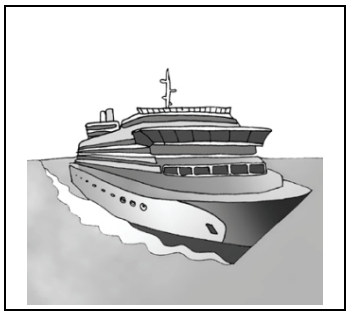
c				k		n

5.



t				n			s

6.



s			p

Zadanie 10. (0–5)

Wpisz słowo podane w nawiasie we właściwej formie.

1. Excuse me, **(be)** _____ your name Alice?

2. Last night I **(go)** _____ to bed after midnight because we had guests at home.

3. I am a **(good)** _____ student than my brother.

4. My neighbours have too many **(party)** _____ and I don't sleep very well.

5. Bears are one of **(dangerous)** _____ animals in Europe.

Zadanie 11. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



sokolova-n.users

1. What animal can you see in the picture?

_____

2. What does the girl look like?

_____

3. What has she got in her hand?

_____

4. What is the weather like?

_____

5. Do you like animals? Why? / Why not?

_____